INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 3)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF KRISHNAGAR GOVERNMENT COLLEGE C-7093

KRISHNANAGAR
West Bengal
741101

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I:GENERAL INFORMATION		
1.Name & Address of the institution:	KRISHNAGAR GOVERNMENT COLLEGE KRISHNANAGAR West Bengal 741101	
2.Year of Establishment	1845	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	2	
Departments/Centres:	15	
Programmes/Course offered:	19	
Permanent Faculty Members:	79	
Permanent Support Staff:	20	
Students:	2761	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Heritage Institution 2. Empowering girls through education 3. Vast green campus	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 04-12-2024 To : 05-12-2024	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. CHALLA SREE RAMA CHANDRA MURTY	Professor,Banaras Hindu University
Member Co-ordinator:	DR. BABU RAJENDRAN RAMASWAMY	FormerProfessor,BHARATHIDA SAN UNIVERSITY
Member:	DR. VEENA K N	Principal,Surana College
NAAC Co - ordinator:	Dr. A.v. Prasad	

Section II:Metric and Criterion Analysis
Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QlM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QlM	**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**
1.3	Curriculum Enrichment
1.3.1 QlM	*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

Qualitative analysis of Criterion 1
- Affiliated to the University of Kalyani, Krishnagar Government College (KGC) offers 15 Undergraduate Programmes and Four Post Graduate Programmes, following the Choice Based Credit System (CBCS) and implemented NEP 2020 for the 2023-24 academic batch onwards .   - The College prepares the academic calendar based upon the affiliating university calendar and each department monitors academic activities. In addition to routine activities, project work, field-work, excursion and study tours organized by some departments help students understand the concepts better and enrich their academic skills.   - Apart from university-prescribed syllabi, some departments have conducted **Add-On** courses to supplement students' skills and enhance employability.   - The issues like gender equality, women empowerment, environmental sustainability, human values, professional ethics, etc. have been integrated in teaching to enhance awareness and make students responsible citizens.   - Feedbacks from the students on academic and overall services taken periodically.   - Students are encouraged to appear in national-level competitive examinations like JAM, NET, SET, GATE, CUET (PG), etc.   - Calendar of events to include academic, extension, co-curricular and extra- curricular activities. Emphasis could be given on courses on entrepreneurship and language proficiency.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QlM) in Criterion2)	
2.3	Teaching- Learning Process
2.3.1 QlM	**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process**
2.5	Evaluation Process and Reforms
2.5.1 QlM	**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**
2.6	Student Performance and Learning Outcomes
2.6.1 QlM	*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*
2.6.2 QlM	*Attainment of POs and COs are evaluated.* Explain with evidence in a maximum of 500 words

Qualitative analysis of Criterion 2

- The college offers both UG and PG programs with experiential and interactive learning opportunities. Every department conducts continuous internal assessments, seminars and other events in accordance with the academic schedule. Teachers also offer proper guidance and counsel students to overcome the learning challenges.
- Cross-cutting issues like Gender sensitivity, environmental awareness and IKS are introduced through add-on courses.
- The college prepares its students **for the semester-end examinations**. Class-tests, quizzes, students' seminars, etc. are in practice for internal assessment. Complaints from students about their internal assessments or semester-end examinations are addressed, whenever required.
- Annual Student Satisfaction Surveys are conducted and gaps/lacunae/grievances are identified and fulfilled in the future plan of action by IQAC as far as possible.
- Faculty may be provided with workshops on Outcomes Based Education and encouraged to assess attainment of Program and course outcomes. Relevant FDPs may be organised to enrich academic delivery.
- Students to be encouraged to involve in research based learning and live projects.
- More than 90% faculty members have Doctoral (Ph D) qualification

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QlM) in Criterion3)	
3.2	Innovation Ecosystem
3.2.1 QlM	**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**
3.4	Extension Activities
3.4.1 QlM	**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**
3.4.2 QlM	**Awards and recognitions received for extension activities from government / government recognised bodies**

Qualitative analysis of Criterion 3

- College has received research grants during the assessment period 2018-2023 through major and minor projects from Government agencies.
- Two faculty members have received State Awards for 'Best Teaching and Research'. Faculty members have contributed through published research papers and books/book chapters which demonstrates their involvement in research.
- IQAC of the College in collaboration with the Patent Office, Kolkata organized one day awareness programme on IPR under NIPAM 2.0. Department of Botany organised a workshop on Mushroom Cultivation providing hands-on training and financial viability.
- NSS unit of the college has conducted societal activities such as blood-group determination, blood-donation, health check-up, campus cleaning, plantation campaign, nutritional diet, thalassemia, river-preservation, dengue-prevention, cleanliness and hygiene, plastic-prevention, cyber-crime, regular deworming of children, etc., in the near by communities.

- College celebrates days of national importance, commemorative days and festivals to nurture ethical values, cultural awareness, national spirit and integration and imbibe the social attitude among the students.
- Research culture to be fostered to involve all faculty members in research and consultancy initiatives. Faculty may submit their research work for Patent and Copy write.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QlM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QlM	**The Institution has adequate infrastructure and other facilities for,** • **teaching – learning, viz., classrooms, laboratories, computing equipment etc** • **ICT – enabled facilities such as smart class, LMS etc.** **Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**
4.2	Library as a Learning Resource
4.2.1 QlM	*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*
4.3	IT Infrastructure
4.3.1 QlM	**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection** *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Qualitative analysis of Criterion 4
- College has a built-up area covering 6.88% of the total land of 36.06 acres and provides scope for further infrastructure development.   - The College has 40 class rooms including four seminar rooms in which 3 classrooms with fixed overhead projectors smooth conduct of teaching-learning process. **The Main building** accommodates the Principal's office, the IQAC room, Girls' common room, NCC unit and some classrooms.   - All departments have departmental library for immediate access.   - The Central Library possessing additional books and some e-journals, rare-books section. However, there is a need to encourage students to utilise the library resources.   - Besides academic resources, the college provides various facilities to students. There are playgrounds for outdoor sport activities, a gymnasium, students' canteen, two boys' Hostels and filtered drinking water facility available on the campus. Girl's hostel building is available, however, it should be made functional. Hygienic Washroom facilities to be provided, especially for girls.   - Wi-Fi internet connectivity is available in select places and to be provided throughout the campus. Some classrooms may be equipped with smart boards to enhance students involvement in learning.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QlM) in Criterion5)	
5.4	Alumni Engagement
5.4.1 QlM	**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

Qualitative analysis of Criterion 5

- College offers valuable services and strategies to help students succeed through their academic journey, ensuring smooth progress. Students receive education at a very affordable fee structure and more than 50% of students received various scholarships during 2018 – 2023
- The college offers add-on / value added courses to improve students' capabilities, knowledge, and competencies for competitive examinations. Faculty members constantly motivate and guide students to attain academic and professional careers.
- Academic progression of students to higher studies partially documented and some students have secured admission in premier HEIs like IIT, Central Universities etc. and qualified competitive Examinations like JAM, NET, SET, GATE, GRE, TOEFL etc. Students are guided for some job opportunities in both public and private sector.
- Some students secured academic rank in university examinations. College supports and encourages students to actively engage in co-curricular and extra-curricular activities.
- Internal Complaints Committee, Anti-Ragging Committee, and Grievance-redressal cell ensure staff and students well-being. To prevent ragging, the college takes self-declaration from students during admission. Grievance submission form is made available on the college website (online) and through grievance submission box (offline) for prompt action.
- Registered Alumni Association of the college exists since 2008, however, college should take initiatives to involve alumni to contribute positively to the upliftment of the infrastructure and academic deliverables.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QlM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QlM	*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*
6.2	Strategy Development and Deployment
6.2.1 QlM	*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*
6.3	Faculty Empowerment Strategies
6.3.1 QlM	**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**
6.4	Financial Management and Resource Mobilization
6.4.1 QlM	**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**
6.5	Internal Quality Assurance System
6.5.1 QlM	**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

Qualitative analysis of Criterion 6

- The Vision and Mission of College in tune with the parent university's act and statutes, which are reflected in the leadership, policies and practices. The college provides education to students from semi urban area, which is having more than half of socio-economically backward students
- Being under the West Bengal Higher Education Department (WBHED), the policies, administrative setup, appointment, service- rules, and superannuation of the College staff are governed by the State government.
- Being a government-run institute, the college provides access to all welfare schemes adopted by the WBHED for both teaching and non-teaching staff.
- Some teaching and non-teaching staffs are encouraged and participated in FDPs / administrative training programs.
- IQAC frames and implements quality-assurance initiatives, collects and analyse feedbacks from some stakeholders to take necessary steps. It reviews teaching-learning processes at periodic intervals.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QlM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QlM	**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.** *Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*
7.1.4 QlM	**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**
7.2	Best Practices
7.2.1 QlM	**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**
7.3	Institutional Distinctiveness
7.3.1 QlM	**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

Qualitative analysis of Criterion 7

- College has a legacy of inculcating social values, responsibility, and environmental consciousness in students. The college fosters a vision of gender equity and inclusiveness through teaching-learning. Hassle-free disbursement of different government scholarships like Kanyashree Prakalpa and PG Indira Gandhi Scholarship for single girl child, reinforce the positive impact on female education.
- Implementation of green initiative by installing 10 kW solar panel, reduces institution's carbon-footprint, is an innovative and effective management strategy of the college.
- To address the paucity of pollution-monitoring units in the district, College has installed the Air quality monitoring system through West Bengal Pollution Control Board, serving as an educational tool and aiding environmental measures.
- College celebrates different commemorative days namely, Independence Day, Republic Day, International Mother Language Day, International Women's Day, World Environment Day etc.
- College conducts green and energy audits, and use of single use plastic (SUP) is discouraged within campus.

- The college employs a waste-disposal system for segregation and management of dry and wet waste in separate colour-coded dustbins.
- To make the campus disabled barrier free provision of ramps are created in buildings for divyangjan students.
- Reservation rules of Central and State Governments are strictly followed during admission process, ensuring an inclusive environment for socio-economically backward students.
- Students are sensitized about constitutional rights and responsibility by celebration of Constitution Day, National voters day, etc.
- Students are directed to abide by the code of conduct as stated in the admission prospectus.
- Best Practices of the college include Community Services by the students and teachers, and Green Initiatives initiated.

Section III:Overall Analysis based on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)
Overall Analysis

Strength:

- As a 179-year-old institution, College is catering to aspirations of thousands of students from diverse backgrounds and shaping their future with good education since 1845.
- A vast campus provides a tranquil atmosphere conducive to learning, with scope for further expansion of physical structure.
- The campus is protected by well-bounded walls, and students safety is monitored and ensured through CCTV cameras in some place.
- Research publications totaling 172 during the assessment period (2018-2023) in UGC CARE, SCOPUS and other peer-reviewed journals.
- A new program in Statistics initiated during the academic year 2023-2024 shows the commitment of the institution towrds the changing needs of the market.
- As a good initiative embracing renewable energy by installing 10 kWp solar panels shows the commitment of the institution in minimizing the carbon foot print.

Weaknesses:

- Inadequate or paucity of funds/grants is a major stumbling block for the implementation of number of developmental and extension activities.

- The acute shortage of teaching and non-teaching staff strength compared to sanctioned strength has affect on the quality of teaching and efficient administration. Further, the lack of adequate number of teaching faculty is a hindrance to the effective implementation of NEP 2020.
- Inadequate classrooms and technology support is hindrance to effective teaching
- College has limited MoUs with eminent academic institutes and industries for internships and collaborative practical training.
- Inadequate instrumentation facilities for Science Programmes.

Opportunities:

- The availability of ample land is an opportunity for physical expansion
- College can explore funding opportunities through schemes such as DST – FIST, DBT -Start college

program,, etc.,
- Taking advantage of available land, Creation of Physical Education department certainly kindle the sport interest among students.
- Scope for establishing Research Centres for fostering research.
- Scope for becoming Autonomous institution.

Challenges:

- Adopting to digital and virtual mode of learning due to lack of infrastructural support.
- Due to faculty transfers, departments suffer to sustain new initiatives and continuous progress.
- Delay in implementing decisions lead to deferred progress.

Section IV:Recommendations for Quality Enhancement of the Institution
(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Post Graduate departments may be upgraded as Research centre

- As a 179 year old institution the College to apply for UGC Autonomous status and aim for UGC's Heritage institution status

- Smart Class rooms for every department to impart effective ICT enabled teaching and learning.

- Encourage Faculty to apply for research grants and conduct collaborative academic events.

- Financial support to faculty to attend conference/seminar/workshop etc

- The expansion of renewable energy to fulfil electricity demand in a sustainable way as well to attain the zero carbon footprint in the campus

- High speed internet service be provided to students and teachers to broaden their knowledge from web-based sources.

- Effective Career counselling and Placement cell to be established.

- Creation of sufficient number of clean Rest rooms for both genders. Incineration facility in the girl's washroom.

- Ensure uninterrupted electric supply in the campus including students hostels by installing electricity generator with suitable capacity.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

17-12-2024 01:21:35

Sl.No	Name		Signature with date
1	DR. CHALLA SREE RAMA CHANDRA MURTY	Chairperson	
2	DR. BABU RAJENDRAN RAMASWAMY	Member Co-ordinator	
3	DR. VEENA K N	Member	
4	Dr. A.v. Prasad	NAAC Co - ordinator	

Place

Date

Sl.No	Name		Signature with date
1	DR. CHALLA SREE RAMA CHANDRA MURTY	Chairperson	
2	DR. BABU RAJENDRAN RAMASWAMY	Member Co-ordinator	